

2018 -19 DISABILITY ACCESS PLAN

Increasing Access to the Curriculum

| Objective | Action | Person Responsible | Resources | Timescale | Outcome & Monitoring |
|--|--|--------------------|---|-----------|---|
| To ensure all Curriculum policies have regard for issues of inclusion and equality of opportunity and the DDA requirements; and include these as key elements of all policies. | Policies for National Curriculum areas of learning to be reviewed annually. | Learning Leaders | DDA Act guidance, School Equality, Diversity, Inclusion and Cohesion Policy. | Ongoing | All staff informed through Learning policies of our agreed inclusion aims and expected practice regarding access to the curriculum. Monitored: Completed policies. |
| Training to raise awareness of issues that need to be addressed in order to achieve inclusion policy and practice | Staff meeting time and input from SENCO | JP & SBM | Educational Psychologist time. Attendance at Additional Needs Partnership and SENCo Network. | Ongoing | Staff awareness and understanding of inclusion raised. Monitored: Staff meeting minutes, short term planning and IEPs. |
| To ensure that all school visits are accessible for all. | Review of trips prior to date to ensure facilities meet the needs of all pupils. | Class teachers | None. | Ongoing | All children access visits. |
| To address different learning styles in all curriculum planning | Curriculum development planning undertaken. | Class teachers | INSET and staff meeting time and CPD budget. | Ongoing | Medium and Short term curriculum planning. IEPs/Support Plans promotes inclusion. |
| For the SENCO to ensure provision mapping of SEN needs promotes inclusion. | Monitor IEPs/Support Plans & Termly Provision Maps. | SENCO | PPA, staff meeting & non contact time. | Ongoing | |

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Improving the provision of information

| Objective | Action | Person Responsible | Resources | Timescale | Outcome & Monitoring |
|--|---|--------------------|----------------|----------------|--|
| To ensure the school website meets the needs of all and develop its use as a means of communication with all stakeholders. | Maintain school website and ensure information is accessible to all through evaluation of all stakeholder's responses. | JP | School Budget. | Ongoing. | Web site available and accessible to all stakeholders. Monitored: View web site and evaluation by all stakeholder groups. |
| To improve the delivery of written information | Where appropriate contact Visually Impaired Unit for information on services provided for Braille. To Contact LA about language translation services. | JP | LA support | When required. | Appropriate resources can be made available at short notice should the need arise. Monitored: Head teacher report. |
| | Support parents & stakeholders with accessing written information where needed. | JP | None | When required. | |

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Improvements to the physical environment

| Objective | Action | Person Responsible | Resources | Timescale | Outcome |
|--|--|--------------------|--|---|--|
| To ensure that all outside learning & play areas/ equipment are accessible to all. | Continue development of outdoor learning facilities to ensure plans for improvement to school grounds provide equal access to equipment and spaces. Ensure safety checks made. | JP | Plans/document s from companies in building, providing and reviewing outdoor spaces and equipment. | Ongoing | Outdoor Playground and learning environment accessible to all and safe to use. Monitored: Survey of pupils, observation by teachers, safety checks completed. |
| To improve access to premises. | To carry out all recommendations to improve accessibility to premises made by Asset Management. To review fire escape from Class 5 and replace with ramp access. To secure all benches outside cloakrooms. | JP | Asset Management Reports and guidance. | Ongoing July 2019 July 2018 | Physical access to building improved and meets all health and safety guidance. Monitored: Asset Management & Headteacher. |
| To ensure any new decoration supports access to the learning environment for all. | Seek advice from Visually impaired unit on any decorating colour schemes and blinds for classrooms that may be refurbished. | JP | Guidance from Visually Impaired Unit | Ongoing | Classrooms refurbished appropriately. Monitored: Feedback from staff & pupils |

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